



College Kickoff

**College and Career
Readiness Must Start
In Elementary School**

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Objective

To learn strategies and tips on how to implement a successful College Kick-Off event!



What is College Kick-Off?

A fun event that brings together educators, scholars, and community members with the intent of promoting a College-Going Culture at the School Site.

What it does...

- Provides opportunities for college affordability
- Provides insight and piques interest into various career choices
- Provides insight and piques interest of the many college choices available to our scholars.



Triple Crown
Elementary School

Val Verde Unified
School District

Demographics

946 Scholars

English Language Learners	35%
Socioeconomically Disadvantaged	83%
Hispanic/Latino	83%
Asian	1%
Black or African American	11%
Pacific Islander	1%
White	4%
Two or More Races	3%



Where are we located?



College Kick-Off



Buy - In & Ownership

- X Leadership Team Plans and Develops Initiative
 - X Provide Purpose!
 - X What is the why?
- X Teachers are provided opportunities to give input
- X Freedom to pursue personal interests



Know Your People...Go Slow to Go FAST!

All Scholars

- AVID Elementary Implementation
 - Organization, Inquiry, College Exposure, Growth Mindset
- College-Going Culture Established
 - Each classroom adopts a college
 - Bulletin Boards in rooms
 - Garden Flags outside of rooms
 - College T-Shirts purchased for every child
 - Virtual/Off-Campus College [Field Trips](#)



The College Kick-Off Progression

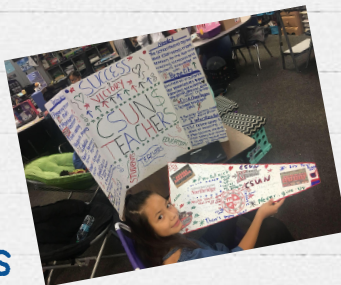
All Scholars Participate in the Following:

- College Kick-Off Rally!
 - Classroom College Adoptions
 - College Chants/Bulletin Boards
 - High-School Cheerleading Performance
 - High-School Senior Speakers
 - Speakers from Surrounding Colleges
 - College Field Trips (Virtual and Reality)



Kindergarten - Second

- X Career "Buddies"
 - X Mini-Me Career People
- X College Pennants
- X High School Buddies
- X Career Day
 - X Parent Presenters
 - X Dress-Up Day
 - X Scholar Interviews



Third - Fifth

- X Career Options
 - X Careership
- X College/Career Research Projects
- X College Pennants
 - X Including Facts about College
- X College/Career Fair
- X Financial Literacy



Year Three
2017

Changing the Mindset....

Not "IF" we will go to college, but
WHAT College will we attend?

*Classroom Morning Meetings

- Every class engages in morning meetings focused on social skill instruction, growth mindset, and any pressing issues.
- College chants are established, discussed and reviewed during morning meetings.





College Chants

Our Future...



Hamilton K8
Bobcats!

Hemet Unified
School District

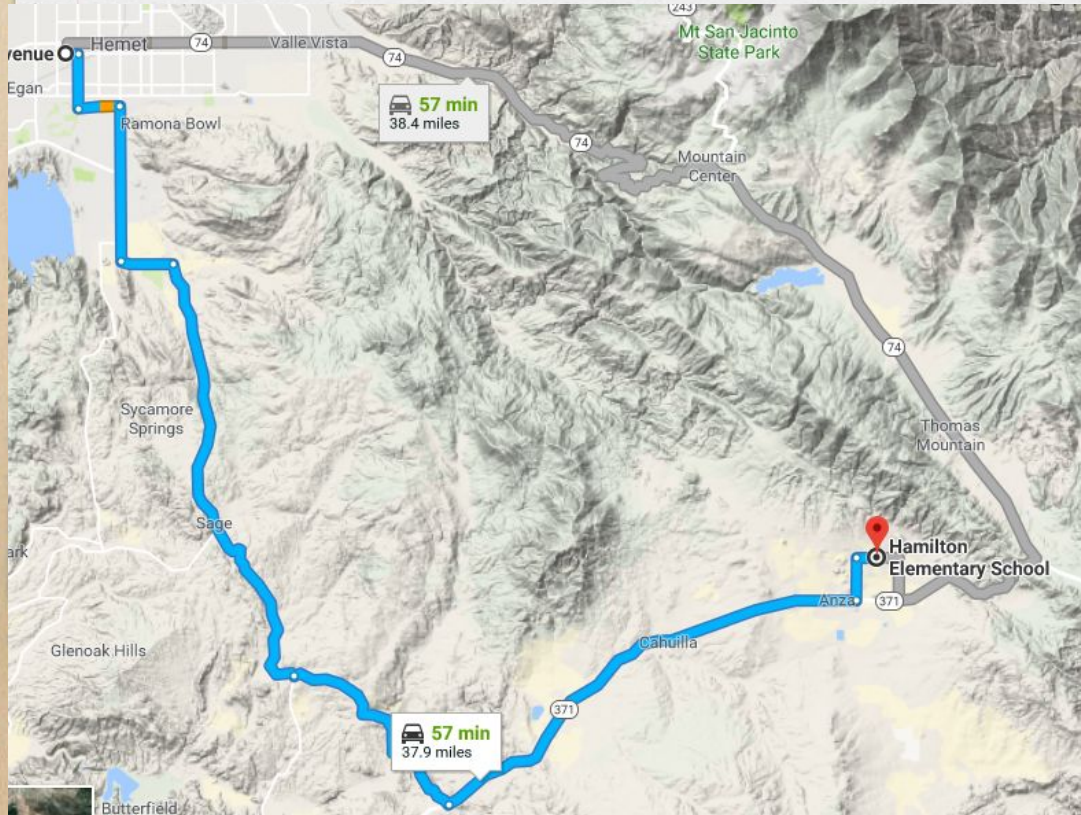
Demographics

420 Scholars

English Language Learners	13%
Socioeconomically Disadvantaged	83%
Hispanic/Latino	35%
Asian	3%
Black or African American	1%
American Indian	10%
White	51%
Students with Disabilities	14%



Interesting Facts



About 6-8% of the population have achieved a bachelor's degree

Higher education near:
Mt. San Jacinto -30 miles
College of the Desert- 30 miles
Cal State San Marcos- 45 miles

Why should we talk about it in elementary?

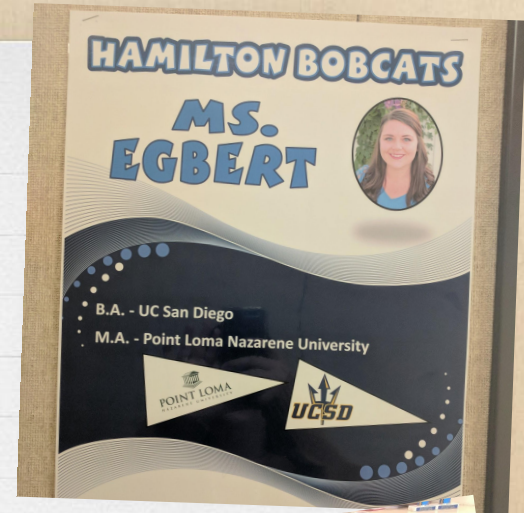
It can help teachers and students make real world connections within the classroom.

Provides students and parents a vision of their future.

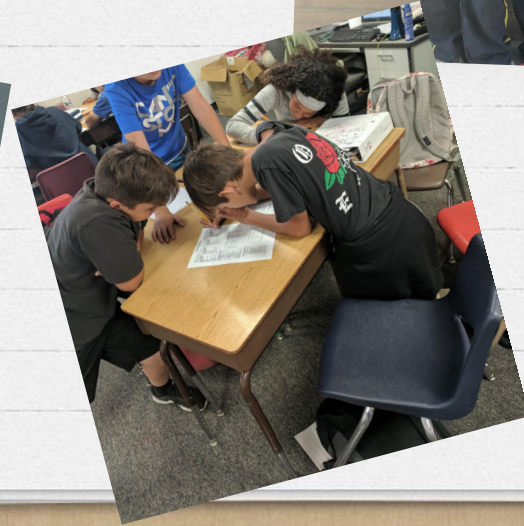
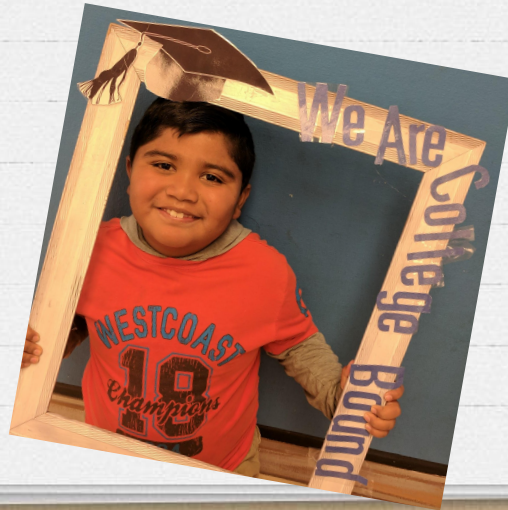
- Their awareness of careers typically come from close family members

Easier to break down barriers to college

It becomes part of their vocabulary



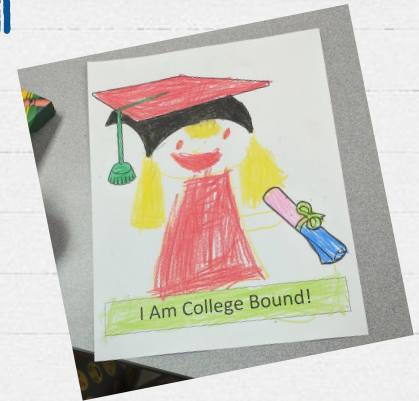
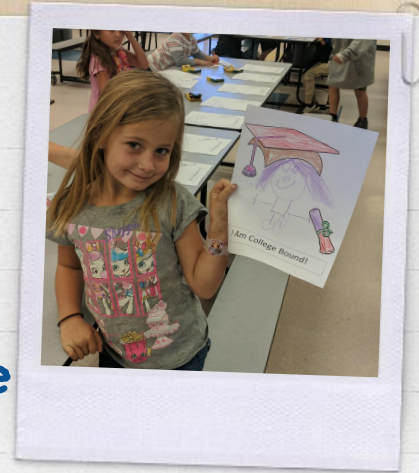
Hamilton K8 College Kickoff Week



K-3rd Grade Students

Each grade level participated in an art activity

- "I Am College Bound!" coloring activity
- Teachers walked around the room discussing their college and graduation ceremony
- Each student's picture was taken and sent home via email to the parents
 - Parents who did not have an email could receive a copy from the teacher.
 - Message to parents stressed the importance of discussing college with their student!



4th-5th Grade Students

What is a resume?

Resume
Building

Mock
Interviews



Why is a resume important?

A resume is a quick snapshot or advertisement of who YOU are and why YOU are the best choice for a college or career.

When do you use a resume?

Anytime you apply for college or a job!

Create your own resume!!!

What are your skills/what are you great at?

What do you enjoy doing for fun?

What are your accomplishments (awards, certificates, trophies???)

What should we know about you?

What are some things you need to become better at?

Connections to MS and HS

Our middle school students received:

- A-G powerpoint
- Information on college pathways
- Course request worksheet from local high school
- Pamphlet of courses offered at local high school

How to meet your A-G requirements at Hamilton

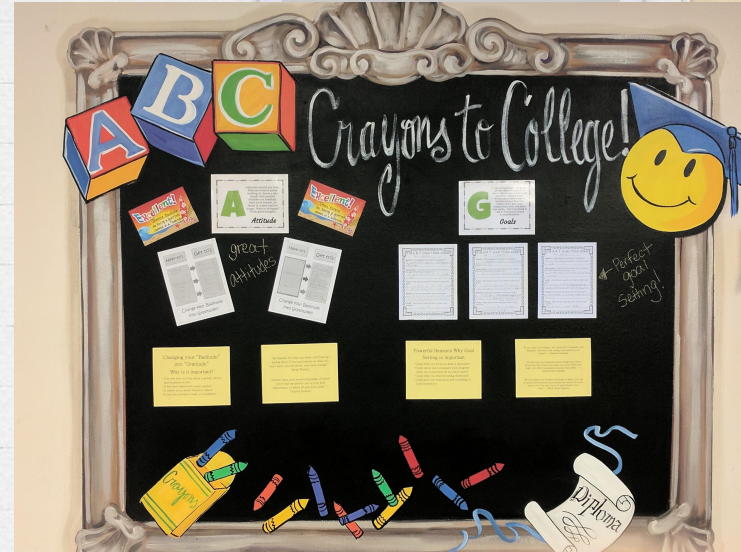
<u>Subject Area</u>	<u>Requirement</u>	<u>Hamilton Course</u>
A-History 2 Years Required	Two years, including one year of U.S. History (or 1 semester of U.S. History and 1 semester of U.S. Government and 1 year of social science	10 th grade- World History or AP European History 11 th grade – U.S. History or AP U.S. History 12 th grade – U.S. Government or AP Government
B- English 4 Years Required	Four years of college preparatory English composition and literature	9 th grade – English 9 or Honors 10 th grade – English 10 or Honors 11 th grade – English 11 or AP Language 12 th grade- English 12 or AP Literature
C-Mathematics 3 Years Required 4 Years Recommended	Three years of college-preparatory math to include: Algebra 1, Geometry and Algebra 2 or higher.	9 th grade – Adv. Algebra 1 or Geometry 10 th – Geometry or Algebra 2 11 th – Adv. Algebra 2 or Math Analysis 12 th – Math Analysis or Calculus AB
D-Laboratory Science 2 Year Required 3 Years Recommended	Two years of college-preparatory lab science providing the fundamental knowledge in Biology, Chemistry and/or Physics	Biology, Sustainable Agriculture Chemistry, Human Physiology, Physics, Plant & Soil, Veterinary Science

Students worked in groups and planned out their four years of high school. This could easily be adapted for elementary students in 4th-5th grade!

Incorporating Real World Connections In College Kickoff Week

The "THREE BIG QUESTIONS!"

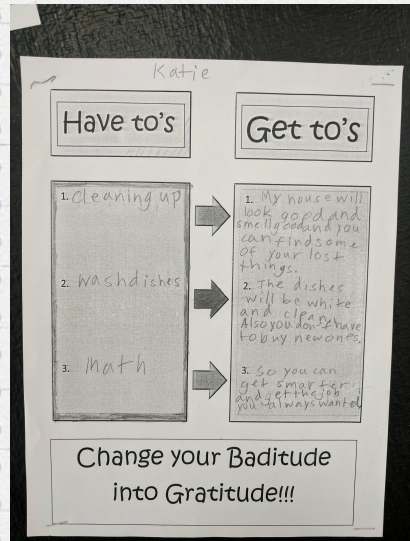
- Tell me about a goal you set that you achieved and how you did this.
 - SMART (specific, measurable, action oriented, realistic, and time related)
- Tell me about a time when you had to work with someone you didn't get along with
- Tell me why I should hire you and what you can bring to this company?



Our students are missing "soft skills!"

ABC's Crayons To College

Helps students learn "soft skills" or social skills needed for college and career success



- Monthly lessons in classrooms on different attributes needed for success
- Recognizing students who exemplify these attributes

How can I make this a reality on my campus?

How can I help my staff see the value?

What's NEXT?

- **More college tours**
- **Hosting an articulation meeting with local high school that includes a tour for our 8th grade students**
- **Setting up a college day in our MPR where we invite different colleges and careers to present to our students**
 - **UC, Cal State, Community College, Law Enforcement, Bee Keeper, Medical Field, etc.**
- **High School Graduation Campus Walk**
 - **Students to hold signs/pendants of college they plan to attend**

ABC's Crayons to College:

<http://www.rcec.us/downloads/abcs-crayons-college-career/>

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Thanks!

Any questions?

